

MACOMB COUNTY COMMUNITY MENTAL HEALTH - FOCUS ANNUAL ASSESSMENT

Name: Case #: Case:  
 Date of Birth Home Phone Current Admission  
 Address Primary Program: Case Holder:

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**1. Annual Assessment: Basic Information - Demographics**

Please verify Information

**Date of Annual Assessment**

[Use Current Date](#)

**Time of Annual Assessment**

**Last Name**

**First Name**

**MI**

**Address**



**City**

**State**

**Zip**

[lookup](#)

**County of Residence**

**Home Phone**

**Cell Phone**

**Alternate Phone**

**Email**

**Primary Phone**

Home

Cell

Alternate

None

**Residential Living Arrangement**

- Unknown
- Living in private residence with natural or adoptive family member(s).
- Living in private residence not owned by CMH/provider, alone or w/spouse or non-relative(s).
- Homeless on the street or in a shelter for the homeless
- Prison/jail/juvenile detention center
- Nursing Care Facility
- Institutional setting (congregate care facility, boarding schools, Child Caring Institutions, state facilities)
- Private residence that is owned by PIHP, CMHSP, or contracted provider
- Foster family home
- Specialized residential home
- General residential home

**Number of Beds in Residential or Institutional Setting**

- 1-3
- 4-6
- 7-15
- 16+
- Unknown or N/A

**Date of Birth**

**SSN**

**Place Of Birth** (city and state if born in the USA, city and country if born in a foreign country)

**MI Child ID #** [lookup](#)

**Medicaid ID #** [lookup](#)

**Aliases and Other Identifying Information that can be used to search for a consumer**

characters left: 256

Group Home/Residential Facility [lookup](#) [clear](#)

**Gender**

- Male  
 Female

**Marital Status**

- Divorced  Married  
 Never Married  Separated  
 Widowed

**Race/Ethnic Origin 1**

- N/A  
 White  
 Black or African American  
 American Indian or Alaskan Native  
 Asian  
 Native Hawaiian or other Pacific Islander  
 Some other race  
 Unknown Race  
 Consumer Refused to Provide Information

**Race/Ethnic Origin 2**

- N/A  
 White  
 Black or African American  
 American Indian or Alaskan Native  
 Asian  
 Native Hawaiian or other Pacific Islander  
 Some other race  
 Unknown Race  
 Consumer Refused to Provide Information

**Race/Ethnic Origin 3**

- N/A  
 White  
 Black or African American  
 American Indian or Alaskan Native  
 Asian  
 Native Hawaiian or other Pacific Islander  
 Some other race  
 Unknown Race  
 Consumer Refused to Provide Information

**Ethnicity/Cultural Identity**

**Hispanic or Latino / Latina**

- Yes  No  Unknown

**Arab American / Chaldean**

- Yes  No  Unknown

**Primary Spoken Language**

**Religion**

**Veteran Status**

- Yes  No  Unknown

**Parental Status (Has child under 18)**

- Yes  No

**Department of Human Services**

Child currently served by DHS for abuse and neglect

- Yes  No

Child currently served by another DHS program

- Yes  No

**Child Enrolled in Early On**

If consumer is an adult or a child NOT enrolled in Early On, select 'No'

- Yes  No

**Wraparound Service**

- Yes  No

**Contact/Mailing Information**

**Select the Mail Recipient for this Consumer**

- Consumer  Guardian  Parent  Spouse  Do not Mail  Other

Do Not Mail

**Accommodations**

Do Not Call

characters left: 256



**Will cultural considerations be a barrier to service?**

Yes  No

**Comments**

characters left: 1024



**✓ Spell Check**

Save and Continue to Contacts

Save

CANCEL

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1. Intake Assessment: Basic Information - Contacts

Person Residing in Consumer's Home (complete if residing in private residence)			
Name	Year of Birth	Relationship	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="clear"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="clear"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="clear"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="clear"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="clear"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="clear"/>
<a href="#">Add More Household Members</a>			

Other Emergency Contact

Last Name

First Name

Phone Number

Primary Phone

- Home
- Cell
- Alternate
- None

Cell Phone

Alt Phone

Email

Address

Relationship

- Mother  Father
- Child  Legal Guardian
- Spouse  Unrelated
- Sibling
- Other

City  State  Zip

MI

Not a US Address

Check if address is Same as Consumer

Additional Contact

Last Name

First Name

Phone Number

Primary Phone

- Home
- Cell
- Alternate
- None

Cell Phone

Alt Phone

Email

**Address**

**City**

**State**

**Zip**

**lookup**

Not a US Address

Check if address is Same as Consumer

**more**

**✓ Spell Check**

**Record Added**

**Record Changed**

Save and Continue to Guardians

Save

CANCEL

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Home

**Relationship**

- Mother     Father
- Child     Legal Guardian
- Spouse     Unrelated
- Sibling
- Other

Name:

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**1. Intake Assessment: Basic Information - Guardians**

**Legal Guardian**

No Guardianship in Place  Parent(s) of Minor Child  Court Appointed Guardian

**Parent(s) of Minor Child Authorized to Consent to Treatment**

[Clear Information](#)

**Mother**

Biological Mother  Adoptive Mother

**First Name**

**Last Name**

Check if address is same as consumer - provide address if not the same

**Address**

**Home Phone**

**Primary Phone**

Home

Cell

Alternate

None

**City**

**State**

**Zip**

[lookup](#)

**Cell Phone**

**Alternate Phone**

Not a US Address

**Email**

[Clear Information](#)

**Father**

Biological Father  Adoptive Father

**First Name**

**Last Name**

Check if address is same as consumer - provide address if not the same

**Address**

**Home Phone**

**Primary Phone**

Home

Cell

Alternate

None

**City**

**State**

**Zip**

[lookup](#)

**Cell Phone**

**Alternate Phone**

Not a US Address

**Email**

[Clear Information](#)

**Divorce Information**

**If Parents are Divorced, Indicate Child Custody Status**

Legal Custody:  Sole-Mother  Sole-Father  Joint  Unknown

Physical Custody:  Sole-Mother  Sole-Father  Joint  Unknown

**Copy of Divorce Papers Scanned into FOCUS?**

Yes  No  See Hybrid (Paper) Record

**Additional Information Related to Parent Consent**

characters left: 1024



**Court Appointed Guardian**

[Clear Information](#)

**First Name**

**Last Name**

Check if address is Same as Consumer

**Address**

**Home Phone**

**Primary Phone**

**City** **State** **Zip** [lookup](#)  
    
 Not a US Address

**Cell Phone**  
  
**Alternate Phone**

- Home
- Cell
- Alternate
- None

**Email**

**Type of Guardianship**

- Plenary of Person
- Plenary of Estate
- Plenary of Person and Estate
- Guardian Ad Litem
- DHS Ward - Permanent
- DHS Ward - Temporary
- Partial Describe Powers:

**Guardian's Relationship to Consumer**

- Mother
- Father
- Child
- Spouse
- Sibling
- Public Guardian
- Unrelated
- Other

**Date of Court Order**

**Expiration Date**

**Copy of Guardianship Papers Scanned into FOCUS?**

- Yes
- No
- See Hybrid (Paper) Record

**Co-Guardian Information**

[Clear Information](#)

**First Name**

**Last Name**

Check if address is Same as Consumer

**Address**

**Home Phone**

**Primary Phone**

- Home
- Cell
- Alternate
- None

**City** **State** **Zip** [lookup](#)  
    
 Not a US Address

**Cell Phone**

**Alternate Phone**

**Email**

**Type of Guardianship**

- Plenary of Person
- Plenary of Estate
- Plenary of Person and Estate
- Guardian Ad Litem
- DHS Ward - Permanent
- DHS Ward - Temporary
- Partial Describe Powers:

**Guardian's Relationship to Consumer**

- Mother
- Father
- Child
- Spouse
- Sibling
- Public Guardian
- Unrelated
- Other

**Date of Court Order**

**Expiration Date**

**Copy of Guardianship Papers Scanned into FOCUS?**

- Yes
- No
- See Hybrid (Paper) Record

**Standby Guardian Information**

[Clear Information](#)

**First Name**

**Last Name**

Check if address is Same as Consumer

**Address**

**Home Phone**

**Primary Phone**

- Home
- Cell
- Alternate

**City** **State** **Zip** [lookup](#)

**Cell Phone**

Not a US Address

Alternate Phone

None

**Email**

**Type of Guardianship**

- Plenary of Person
- Plenary of Estate
- Plenary of Person and Estate
- Guardian Ad Litem
- DHS Ward - Permanent
- DHS Ward - Temporary
- Partial Describe Powers:

**Guardian's Relationship to Consumer**

- Mother
- Father
- Child
- Spouse
- Sibling
- Public Guardian
- Unrelated
- Other

**Date of Court Order**

**Expiration Date**

**Copy of Guardianship Papers Scanned into FOCUS?**

- Yes
- No
- See Hybrid (Paper) Record

**Additional Guardianship Information**

characters left: 1024

Spell Check

Record Added

Record Changed

Save and Continue to Medical Information

Save

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2. Intake Assessment: Medical Information

Please verify Information

Consumer has Primary Physician (PHCP)

Yes  No

Date last seen:

QHP:

Does consumer need assistance finding a PHCP?

Yes  No

Physicians		
<b>Location:</b> <input type="checkbox"/> Primary Care Physician (PHCP) <b>PHCP Name:</b> <input type="text"/> <input type="button" value="lookup"/>	<b>Date of Last Visit</b> <input type="text"/> <input type="button" value="calendar"/>	<b>-</b>
<b>Location:</b> <input type="checkbox"/> Primary Care Physician (PHCP) <b>PHCP Name:</b> <input type="text"/> <input type="button" value="lookup"/>	<b>Date of Last Visit</b> <input type="text"/> <input type="button" value="calendar"/>	<b>-</b>
<a href="#">Add Physician to List</a>		

Prescribed Medications

Medication	Dates	Prescribed By	Qty Prescribed

[Show/Hide Medication Information](#)

Other Medications

Medication	Medication Type	Dates	Prescribing Physician Info

Add new other medications for the client below.

<b>Medication</b> <input type="button" value="lookup"/> <input type="button" value="clear"/>	<input type="checkbox"/> Edit name (if not found)
<b>Medication:</b> <input type="text"/>	<b>Dosage:</b> <input type="text"/> <b>Qty:</b> <input type="text"/>
<b>Medication Type</b> <input type="text"/>	<b>Dates</b> <b>Start:</b> <input type="text"/> <b>End:</b> <input type="text"/>
<b>Instructions</b> <input type="text"/>	<b>Reason</b> <input type="text"/>
<b>Prescribing Physician</b> <input type="text"/>	<b>Prescribing Physician Type</b> <input type="text"/>
<b>Medication</b> <input type="button" value="lookup"/> <input type="button" value="clear"/>	<input type="checkbox"/> Edit name (if not found)
<b>Medication:</b> <input type="text"/>	<b>Dosage:</b> <input type="text"/> <b>Qty:</b> <input type="text"/>
<b>Medication Type</b> <input type="text"/>	<b>Dates</b> <b>Start:</b> <input type="text"/> <b>End:</b> <input type="text"/>

<b>Instructions</b>	<b>Reason</b>
<input type="text"/>	<input type="text"/>
<b>Prescribing Physician</b>	<b>Prescribing Physician Type</b>
<input type="text"/>	<input type="text"/>
<b>Medication</b> <input type="button" value="lookup"/> <input type="button" value="clear"/> <input type="checkbox"/> Edit name (if not found)	
Medication: <input type="text"/>	Dosage: <input type="text"/> Qty: <input type="text"/>
<b>Medication Type</b>	<b>Dates</b>
<input type="text"/>	Start: <input type="text"/> End: <input type="text"/>
<b>Instructions</b>	<b>Reason</b>
<input type="text"/>	<input type="text"/>
<b>Prescribing Physician</b>	<b>Prescribing Physician Type</b>
<input type="text"/>	<input type="text"/>
<a href="#">Add More Medications</a>	

Spell Check

Record Added

Record Changed

Name:

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### 3. Intake Assessment: Health Conditions

#### Health and Other Conditions

##### Hearing

###### Ability to hear (with hearing appliance normally used)

- Adequate  
No difficulty in normal conversation, social interaction, listening to TV
- Minimal difficulty  
Difficulty in some environments (e.g., when person speaks softly or is more than 6 feet away)
- Moderate difficulty  
Problem hearing normal conversation, requires quiet setting to hear well
- Severe difficulty  
Difficulty in all situations (e.g., speaker has to talk loudly or speak very slowly; or person reports that all speech is mumbled)
- No hearing

##### Hearing aid used

- Yes  No

##### Vision

###### Ability to see in adequate light (with glasses or with other visual appliance normally used)

- Adequate  
Sees fine detail, including regular print in newspapers/books or small items in pictures
- Minimal difficulty  
Sees large print, but not regular print in newspapers/books or cannot identify large objects in pictures
- Moderate difficulty  
Limited vision; not able to see newspaper headlines or small items in pictures, but can identify objects in his/her environment
- Severe difficulty  
Object identification in question, but the person's eyes appear to follow objects, or the person sees only light, colors, shapes
- No vision  
Eyes do not appear to follow objects; absence of sight

##### Visual appliance used

- Yes  No

#### Health Conditions

Indicate whether or not the individual had the presence of each of the following health conditions, as reported by the individual, a health care professional or family member, in the past 12 months.

##### Pneumonia (2 or more times) - including Aspiration Pneumonia

- Never present
- History of condition, but not treated for the condition within the past 12 months
- Treated for the condition within the past 12 months
- Information unavailable

##### Asthma

- Never present

- History of condition, but not treated for the condition within the past 12 months
- Treated for the condition within the past 12 months
- Information unavailable

**Upper Respiratory Infections (3 or more times within past 12 months)**

These infections may affect the throat, nasal cavity, sinuses, larynx or bronchi

- Never present
- History of condition, but not treated for the condition within the past 12 months
- Treated for the condition within the past 12 months
- Information unavailable

**Gastroesophageal Reflux, or GERD**

- Never present
- History of condition, but not treated for the condition within the past 12 months
- Treated for the condition within the past 12 months
- Information unavailable

**Chronic Bowel Impactions**

- Never present
- History of condition, but not treated for the condition within the past 12 months
- Treated for the condition within the past 12 months
- Information unavailable

**Seizure disorder or Epilepsy**

- Never present
- History of condition, but not treated for the condition within the past 12 months
- Treated for the condition within the past 12 months and seizure free
- Treated for the condition within the past 12 months, but still experience occasional seizures (less than one per month)
- Treated for the condition within the past 12 months, but still experience frequent seizures
- Information unavailable

**Progressive neurological disease, include, Alzheimer's and Parkinson's disease**

- Not present
- Treated for the condition within the past 12 months
- Information unavailable

**Diabetes**

- Never present
- History of condition, but not treated for the condition within the past 12 months
- Treated for the condition within the past 12 months
- Information unavailable

**Hypertension**

- Never present
- History of condition, but not treated for the condition within the past 12 months
- Treated for condition within the past 12 months and blood pressure is stable
- Treated for condition within the past 12 months, but blood pressure remains high or unstable
- Information is unavailable

**Obesity**

- Not present
- Medical diagnosis of obesity present or Body Mass Index (BMI) > 30

**Pregnant?**

- Yes
- No
- N/A

**Immunizations current?**

- Yes
- No

**Child Only**

**Prenatal Exposure To**

- Tobacco
- Alcohol
- Other Drugs

**Current Exposure To**

- Tobacco
- Alcohol
- Other Drugs

**Tobacco Use**  Declined  No Information Collected

**Smoking Status / Tobacco Use**

**Provided consumer with advice to quit smoking or tobacco use, or recommended or discussed smoking or tobacco use cessation, medications, methods, or strategies**

- Yes
- No

**Pain**

**Scale (0=none, 10=severe)**

**Location of Pain**

**Treatment**

characters left: 256



**Controlled**

- Yes
- No

**Medical Issues (include communicable diseases)**

None Reported

characters left: 30000



**✓ Spell Check**

**Record Added**

**Record Changed**

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**4. Intake Assessment: Education & Employment**

Please verify Information

**Education**

- Unknown / Unreported
- Completed less than high school
- Completed special education, high school, or GED
- In school - Kindergarten through 12th grade
- In training program
- In Special Education
- Attended or is attending undergraduate college
- College graduate

**Highest Grade**

**School Name and Location:**

**If in Special Ed, specify type**

- Emotionally Impaired (EI)
- Cognitive Impaired (CI)
- Severely Multiply Impaired (SXI)
- Autistic Impaired (AI)
- Other Health Impairment (OHI)
- Not Applicable

**Employment Status**

- Employed full time (30 hours or more per week) competitively
- Employed part time (less than 30 hours per week) in competitively
- Unemployed - looking for work, and/or on layoff from job
- Participates in sheltered workshop or facility-based work
- In unpaid work (e.g. volunteering, internship, community service)
- Self-employed (e.g. micro-enterprise)
- In enclaves/mobile crews, agency-owned transitional employment
- Participates in facility-based activity program where specialty supports and services are provided to assist an individual in achieving non-work related goals
- Not in the competitive labor force – includes homemaker, child, student, retired, resident of an institution, or incarcerated

**Earned wage is Minimum Wage or greater**

- Yes
- No
- N/A - Person is not working

**If employed, occupation:**

**✓ Spell Check**

**Record Added**

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5. Intake Assessment: Current Corrections Related Status

Please verify Information

Corrections Related Status

- Unknown
- Not under the jurisdiction of a corrections or law enforcement program
- In prison
- Consumer refused to provide information
- Minor (under age 18) who was referred by the court
- Arrested and booked
- Diverted from arrest or booking
- In jail
- Paroled from prison
- Probation from jail
- Juvenile detention center
- Court supervision
- Awaiting trial
- Awaiting sentencing

Drug Court Client

Yes  No

On Sex Offender Registry

Yes  No

MPRI

Yes  No

Arrest History

	Last 30 Days	Last 5 Years
Total Arrests	<input type="text"/>	<input type="text"/>
Possession / Sales	<input type="text"/>	<input type="text"/>
DUI / DWI	<input type="text"/>	<input type="text"/>

Narrative

characters left: 30000

Spell Check

Record Added

Record Changed

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Primary Program:

Unassigned

Case Holder:

Unassigned

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6. Intake Assessment: Presenting Problems

Please verify Information

Presenting Problem/Reason For Initial Service Request

characters left: 30000



Reason For Continued Service

(Include area of the person's life that were the focus over the past year. What was tried? What was effective? Identify any stressors the client/family is dealing with.)

characters left: 30000



✓ Spell Check

Record Added

Record Changed



Name:

Case #:

Case:

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Disability Designation:

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7. Annual Assessment: Risk Assessment

Please verify Information

SUICIDAL

	Present (< 30 days)	Recent (> 30 days - 1 year)	Past (> 1 year)
<b>Ideation / Threat</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Attempt</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Comments

characters left: 30000

HOMICIDAL

	Present (< 30 days)	Recent (> 30 days - 1 year)	Past (> 1 year)
<b>Ideation / Threat</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Intent</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Plan</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Attempt</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Comments

characters left: 30000

TRAUMA

**Experienced**  Yes  No

**Witnessed**  Yes  No

	Present (< 30 days)	Recent (> 30 days - 1 year)	Past (> 1 year)
<b>Abuse - Sexual</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Abuse - Verbal/Emotional</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Violence</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Neglect</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>Environmental</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Description Of Trauma

characters left: 30000

HARM

Present (< 30 days)	Recent (> 30 days - 1 year)	Past (> 1 year)
------------------------	--------------------------------	--------------------

**Self**  
(Cutting, Binging/Purging,  
Alcohol/Drugs, & other  
Risky Behaviors)

Yes  No

Yes  No

Yes  No

**Others - Sexual**

Yes  No

Yes  No

Yes  No

**Others - Physical**

Yes  No

Yes  No

Yes  No

**Others -  
Verbal/Emotional**

Yes  No

Yes  No

Yes  No

**Comments**

characters left: 30000



**Immediate Action Needed?**

Yes  No

**Involve**

Supervisor

Hospital

Police

Protective Services (APS / CPS)

Other

**Describe Action Taken**

characters left: 30000



**✓ Spell Check**

**Record Added**

**Record Changed**

Save and Continue to Mental Status (MI/SED)

Save

CANCEL

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8. Intake Assessment: Mental Status (MI/SED)

Please verify Information

General Behavior

- |  |                                    |                                    |
|--|------------------------------------|------------------------------------|
| <input type="checkbox"/> Cooperative                                       | <input type="checkbox"/> Hostile   | <input type="checkbox"/> Restless  |
| <input type="checkbox"/> Passive   | <input type="checkbox"/> Agitated  | <input type="checkbox"/> Guarded   |
| <input type="checkbox"/> Dramatic  | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Isolative |
| <input type="checkbox"/> Other: <input style="width: 200px;" type="text"/> |                                    |                                    |

characters left: 256

Communication

- |  |                                     |                                   |
|--|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> Unremarkable                                      | <input type="checkbox"/> Soft       | <input type="checkbox"/> Loud     |
| <input type="checkbox"/> Pressured   | <input type="checkbox"/> Slurred    | <input type="checkbox"/> Immature |
| <input type="checkbox"/> American Sign Language                            | <input type="checkbox"/> Non-verbal |                                   |
| <input type="checkbox"/> Other: <input style="width: 200px;" type="text"/> |                                     |                                   |

characters left: 256

Perceptions

- |                                 |                                    |   |                                  |
|---------------------------------|------------------------------------|---|----------------------------------|
| <input type="checkbox"/> Normal | <input type="checkbox"/> Delusions | <input type="checkbox"/> Hallucinations | <input type="checkbox"/> Unknown |
|---------------------------------|------------------------------------|---|----------------------------------|

characters left: 256

Thought Process

- |                                       |   |  |
|---------------------------------------|---|--|
| <input type="checkbox"/> Unremarkable | <input type="checkbox"/> Tangential     | <input type="checkbox"/> Delusions           |
| <input type="checkbox"/> Associations | <input type="checkbox"/> Obsessive      | <input type="checkbox"/> Ideas of References |
| <input type="checkbox"/> Grandiose    | <input type="checkbox"/> Circumstantial | <input type="checkbox"/> Paranoid            |
| <input type="checkbox"/> Rumination   | <input type="checkbox"/> Loose          | <input type="checkbox"/> Unknown             |

characters left: 256

Mood

- |                                    |                                    |                                    |
|------------------------------------|------------------------------------|------------------------------------|
| <input type="checkbox"/> Normal    | <input type="checkbox"/> Fearful   | <input type="checkbox"/> Dysphoric |
| <input type="checkbox"/> Angry     | <input type="checkbox"/> Anxious   | <input type="checkbox"/> Euphoric  |
| <input type="checkbox"/> Apathetic | <input type="checkbox"/> Expansive |                                    |

characters left: 256

Judgment

- |                            |                            |                            |                               |
|----------------------------|----------------------------|----------------------------|-------------------------------|
| <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Unknown |
|----------------------------|----------------------------|----------------------------|-------------------------------|

If poor, explain:

Empty text box with a vertical scrollbar on the right side.

characters left: 512



**Impulse Control**

- Good  Fair  Poor

If poor, explain:

Empty text box with a vertical scrollbar on the right side.

characters left: 512



**Insight**

- Good  Fair  Poor  N/A

Empty text box with a vertical scrollbar on the right side.

characters left: 256



**Sleep**

- Normal  Increased  Decreased  Variable

Empty text box with a vertical scrollbar on the right side.

characters left: 256



**Appetite**

- Normal  Increased  Decreased  Variable

Empty text box with a vertical scrollbar on the right side.

characters left: 256



**✓ Spell Check**

**Record Added**

**Record Changed**

Save and Continue to Psychiatric and Substance Abuse History(MI/SED)

Save CANCEL

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9. Intake Assessment: Psychiatric and Substance Abuse History(MI/SED)

Please verify Information

MH Treatment History

	Number of episodes	Last Year Used
<input type="checkbox"/> State Hospital	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Acute Community Hospital/ Intensive Crisis Residential/ Intensive Crisis Stabilization	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> ACT/Home Based	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Outpatient / Community Services	<input type="text"/>	<input type="text"/>

SA Treatment History

Number of prior SA treatment episodes

Outpatient	<input type="text"/>
IOP	<input type="text"/>
Residential	<input type="text"/>
Detox	<input type="text"/>
Methadone	<input type="text"/>

Family History of Mental Illness and Substance Abuse

No Family History

Family Member	MI	SA	Disorder
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

UNCOPE - Additional Screening Instrument

Norman H. Hoffman, Ph.D.

- U** In the past year, have you ever drunk or **USED** drugs more than you meant to?  Yes  No  
Or,  
Have you spent more time drinking or using than you intended?
- N** Have you ever **NEGLECTED** some of your usual responsibilities because of using last year?  Yes  No
- C** Have you ever felt you wanted or needed to **CUT DOWN** on your drinking or drug use in the last year?  Yes  No
- O** Has anyone **OBJECTED** to your drinking or drug use?  Yes  No  
Or,  
Has your family, a friend, or anyone else ever told you they objected to your alcohol or drug use?
- P** Have you ever found yourself **PREOCCUPIED** with wanting to use alcohol or drugs?  Yes  No  
Or,  
Have you found yourself thinking a lot about drinking or using?
- E** Have you ever used alcohol or drugs to relieve **EMOTIONAL DISCOMFORT** such as sadness, anger, or boredom?  Yes  No

Total Yes 0

**Scoring**

Two (2) or more positive responses indicate possible abuse or dependence

Four (4) or more positive responses strongly indicate dependence

**UNCOPE Results**

**ASAM Result**

[Complete ASAM Worksheet](#)

Level 0.5:                    OMT:                    Level I:                    Level II.1:                    Level II.5:  
Level III.1:                    Level III.3:                    Level III.5:                    Level III.7:                    Level IV:

**Comments**

characters left: 8000



**Narrative**

characters left: 30000



**✓ Spell Check**

**Record Added**

**Record Changed**

**Save and Continue to Substance Abuse Chart(MI/SED)**    **Save**  
**CANCEL**

**Back**    **Home**

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10. Intake Assessment: Substance Abuse Chart(MI/SED)

Please verify Information

Drug of Choice:					<b>Key</b> 1 = First Choice - 10 = Last Choice					
Number of Days used in the Last 30 Days:					0 = Not Used; 1-29 = No. of Days; 30 = Daily					
Method Of Current Dosing:					1 = Oral; 2 = Smoking; 3 = Snorting; 4 = IV; 5 = Other					
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="button" value="Add Drug to List"/>										
Type of Drug and Name	Drug of Choice	Age at First Use	Age at Problematic Use	Init.Rx	1- Heaviest Amount Consumed and when		Date of Last Use	Number of days drug used in last 30 days	Method of Current Dosing	
					1	2				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

✓ Spell Check

Record Added

Record Changed

Save and Continue to DD Proxy Measures
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11. Intake Assessment: DD Proxy Measures

Please verify Information

Clear Information

Date

[Use Current Date](#)

For purposes of these data elements, when the term 'support' is used, it means support from a paid or un-paid person or technological support needed to enable the individual to achieve his/her desired future. The kinds of support a person might need are:

- 'Limited' means the person can complete approximately 75% or more of the activity without support and the caregiver provides support for approximately 25% or less of the activity.
- 'Moderate' means the person can complete approximately 50% of the activity and the caregiver supports the other 50%.
- 'Extensive' means the person can complete approximately 25% of the activity and relies on the caregiver to support 75% of the activity.
- 'Total' means the person is unable to complete the activity and the caregiver is providing 100% of support.

Predominant Communication Style

Indicate from the list below how the individual communicates most of the time

- English language spoken by the individual
- Assistive technology used  
Includes computer, other electronic devices or symbols such as Bliss board, or other 'low tech' communication devices.
- Interpreter used  
This includes a foreign language or American Sign Language (ASL) interpreter, or someone who knows the individual well enough to interpret speech or behavior.
- Alternative language used  
This includes a foreign language, or sign language without an interpreter.
- Non-language forms of communication used  
Gestures, vocalizations or behavior.
- No ability to communicate

Ability to Make Self Understood

Ability to communicate needs, both verbal and non-verbal, to family, friends, or staff

\*For reporting children 5 or younger-

Report 'Rarely or Never Understood' when understanding is limited to interpretation of every person-specific sounds or body language and/or a child age 5 or younger is not yet using verbal or non-verbal communication.

- Always Understood  
Expresses self without difficulty
- Usually Understood  
Difficulty communicating BUT if given time and/or familiarity can be understood, little or no prompting required
- Often Understood  
Difficulty communicating AND prompting usually required
- Sometimes Understood  
Ability is limited to making concrete requests or understood only by a very limited number of people
- Rarely or Never Understood  
Understanding is limited to interpretation of very person-specific sounds or body language

Support with Mobility



\*For reporting children 5 or younger-  
Report 'Moderate Support'-if a child scoots, crawls, creeps on hands and knees, or walks a few steps independently or when holding hands with caregiver.  
Report 'Extensive Support'-if a child is primarily carried or transported by a caregiver.

- Independent**  
Able to walk (with or without an assistive device) or propel wheelchair and move about
- Guidance/Limited Support**  
Able to walk (with or without an assistive device) or propel wheelchair and move about with guidance, prompting, reminders, stand by support, or with limited physical support
- Moderate Support**  
May walk very short distances with support but uses wheelchair as primary method of mobility, needs moderate physical support to transfer, move the chair, and/or shift positions in chair or bed
- Extensive Support**  
Uses wheelchair exclusively, needs extensive support to transfer, move the wheelchair, and/or shift positions in chair or bed
- Total Support**  
Uses wheelchair with total support to transfer, move the wheelchair, and/or shift positions or may be unable to sit in a wheelchair; needs total support to shift positions throughout the day

### Mode of Nutritional Intake

\*For reporting children 5 or younger-  
Report 'Modified independent' if child is bottle fed or eats foods specially prepared by the caregiver to accommodate current developmental needs.

- Normal**  
Swallows all types of foods
- Modified independent**  
e.g., liquid is sipped, takes limited solid food, need for modification may be unknown
- Requires diet modification to swallow solid food**  
e.g., mechanical diet (e.g., purée, minced) or only able to ingest specific foods
- Requires modification to swallow liquids**  
e.g., thickened liquids
- Can swallow only puréed solids AND thickened liquids**
- Combined oral and parenteral or tube feeding**
- Enteral feeding into stomach**  
e.g., G-tube or PEG tube
- Enteral feeding into jejunum**  
e.g., J-tube or PEG-J tube
- Parenteral feeding only**  
Includes all types of parenteral feedings, such as total parenteral nutrition (TPN)

### Support with Personal Care

Ability to complete personal care, including bathing, toileting, hygiene, dressing and grooming tasks, including the amount of help required by another person to assist. This measure is an overall estimation of the person's ability in the category of personal care. If the person requires guidance only for all tasks but bathing, where he or she needs extensive support, score 'Guidance/Limited Support' to reflect the overall average ability. The person may or may not use assistive devices like shower or commode chairs, long-handled brushes, etc. Note: assistance with medication should NOT be included.

- Independent**  
Able to complete all personal care tasks without physical support
- Guidance/Limited Support**  
Able to perform personal care tasks with guidance, prompting, reminding or with limited physical support for less than 25% of the activity
- Moderate Physical Support**  
Able to perform personal care tasks with moderate support of another person
- Extensive Support**

Able to perform personal care tasks with extensive support of another person

Total Support

Requires full support of another person to complete personal care tasks (unable to participate in tasks)

### Relationships

Indicate whether or not the individual has 'natural supports' defined as persons outside of the mental health system involved in his/her life who provide emotional support or companionship.

Extensive involvement, such as daily emotional support/companionship

Moderate involvement, such as several times a month up to several times a week

Limited involvement, such as intermittent or up to once a month

Involved in planning or decision-making, but does not provide emotional support/companionship

No involvement

### Status of Family/Friend Support System

Indicate whether current (unpaid) family/friend caregiver status is at risk in the next 12 months; including instances of caregiver disability/illness, aging, and/or re-location. 'At risk' means caregiver will likely be unable to continue providing the current level of help, or will cease providing help altogether but no plan for replacing the caregiver's help is in place.

Caregiver status is not at risk

Caregiver is likely to reduce current level of help provided

Caregiver is likely to cease providing help altogether

Family/friends do not currently provide care

Information unavailable

### Support for Accommodating Challenging Behaviors

Indicate the level of support the individual needs, if any, to accommodate challenging behaviors. 'Challenging behaviors' include those that are self-injurious, or place others at risk of harm. (Support includes direct line of sight supervision)

No challenging behaviors, or no support needed

Limited Support, such as support up to once a month

Moderate Support, such as support once a week

Extensive Support, such as support several times a week

Total Support - Intermittent, such as support once or twice a day

Total Support - Continuous, such as full-time support

### Presence of a Behavior Plan

Indicate the presence of a behavior plan during the past 12 months.

No Behavior Plan

Positive Behavior Support Plan or Behavior Treatment Plan without restrictive and/or intrusive techniques requiring review by the Behavior Treatment Plan Review Committee

Behavior Treatment Plan with restrictive and/or intrusive techniques requiring review by the Behavior Treatment Plan Review Committee

### Use of Psychotropic Medications **TIP**

Fill in the number of anti-psychotic and other psychotropic medications the individual is prescribed. See the codebook for further definition of 'anti-psychotic' and 'other psychotropic' and a list of the most common medications.

**Number of Anti-Psychotic Medications**

Psychiatric medications primarily used

**Number of Other Psychotropic Medications**

Includes anti-convulsant, anti-anxiety, anti-depressant, ADHD, Bi-Polar, OCD and other psychiatric medications prescribed.

to manage psychosis.

### Notes

characters left: 4000



✓ Spell Check

Record Added

Record Changed

Save and Continue to Service Eligibility Criteria (DD)		Save
CANCEL		

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12. Intake Assessment: Service Eligibility Criteria (DD)

Please verify Information

**Service Eligibility Criteria for Individuals with Developmental Disabilities (Must Serve)**

Strict adherence to the Mental Health Code definition of developmental disability:

A. If applied to an individual older than 5 years, a severe, chronic condition that meets ALL of the following requirements:

1. Is attributable to a mental or physical impairment or a combination of mental and physical impairments.

Because disabilities that have not traditionally been considered developmental disabilities, e.g., muscular dystrophy, multiple sclerosis, can be consistent with the code definition, and though the DCH has not provided funding for them, applicants cannot be denied CMH services on the basis of having these disabilities. Most frequently, however, other special community agencies and supports will provide better service alternatives and should be pursued.

2. Is manifested before the individual is 22 years old

3. Is likely to continue indefinitely

4. Results in SUBSTANTIAL FUNCTIONAL LIMITATIONS in 3 or more of the following areas of major life activity:

- a. Self-care
- b. Receptive and expressive language
- c. Learning
- d. Mobility
- e. Self-Direction
- f. Capacity for independent living
- g. Economic self-sufficiency

Unable to define "substantial functional limitation" concretely, MCCMH prefers using three other means by which to make service eligibility decisions when the degree of functional limitation is far from clear. The individual can be considered to have a disability that results in "substantial functional impairment" if:

1) the individual has obtained SSI or SSD on the basis of a disability

-- OR --

2) school testing establishes that the individual is EMI or SMI and has an IQ of 69 or lower

-- OR --

3) a CMH psychologist confirms it through psychological testing

5. Reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services that are of a lifelong or extended duration and are individually planned and coordinated

B. If applied to a minor from birth to age 5, a substantial developmental delay or a specific congenital or acquired condition with a high probability of resulting in developmental disability as defined above if services are not provided

**✓ Spell Check**

Record Added

Record Changed

Save and Continue to Diagnosis

Save

CANCEL

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Name:  
 Date of Birth Home Phone  
 Address

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 Case:

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 Case Holder:

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**13. Intake Assessment: Diagnosis**

Please verify Information

ICD-9	DSM-IV	Description	Status Date	Status
Pri			<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
Sec			<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
Ter			<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>

**Substance Abuse Diagnoses**

ICD-9	DSM-IV	Description	Status Date	Status
AXIS I	Pri		<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
		Specifier / Status Detail: <input type="text"/>		
Sec			<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
		Specifier / Status Detail: <input type="text"/>		
Ter			<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
		Specifier / Status Detail: <input type="text"/>		

ICD-9	DSM-IV	Description	Status Date	Status
AXIS II	Pri		<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
	Sec		<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
	Ter		<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>

ICD-9	DSM-IV	Description	Status Date	Status
AXIS III	Pri		<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
	Sec		<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>
	Ter		<input type="text"/> <a href="#">Use Current Date</a>	<input type="text"/>

- |   |   |
|---|---|
| <input type="checkbox"/> Economic problems            | <input type="checkbox"/> Problem with primary support group               |
| <input type="checkbox"/> Problem accessing healthcare | <input type="checkbox"/> Problem related to social environment            |
| AXIS IV <input type="checkbox"/> Educational problems | <input type="checkbox"/> Problem related to interaction with legal system |
| <input type="checkbox"/> Occupational problems        | <input type="checkbox"/> Other psychosocial and environmental problems    |
| <input type="checkbox"/> Housing problems             | <input type="checkbox"/> Behavioral / Personality issues                  |

AXIS V

Current GAF  Date

[Use Current Date](#)

[Show Functional Assessment Measure History](#)

Diagnostic Formulation

characters left: 4096

**Co-Occurring Consumer Quadrant**

**Co-Occurring Consumer Quadrant Comments**

characters left: 1024

Additional Information / Help

Diagnosis Made By (Name/Credentials)

Diagnosis Effective Date

Use Current Date

History of Diagnosis [lookup](#)

Last Updated

**Disability Designation**

**Developmental Disability**

Yes  No

**Mental Illness**

Yes  No

**SUD**

No SUD

Not Evaluated for SUD

1 or more SUD Dx Codes active or in partial remission (use within past year)

1 or more SUD Dx Codes with all SUD Dx codes in full remission (no use for 1 year)

Results from screening suggest SUD

Individual received an assessment only, and was found to meet none of the disabilities listed above

Yes  No

CAFAS Score

PECAFAS Score

DLA-20 Score

**Strengths**

characters left: 30000

**Needs**

characters left: 30000

**Abilities**

characters left: 30000

**Preferences**

characters left: 30000

[✓ Spell Check](#)

Record Added

Record Changed

Save and Continue to Recommendations for Continued Treatment

Save

CANCEL

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Consumer Name	Case #	DOB	Home Phone	Status
<a href="#">Eligibility/Insurance Information</a>				

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#### 14. Annual Assessment: Recommendations for Continued Treatment

Please verify Information

##### Summary of Findings and Recommendations

An interpretive summary of findings that includes diagnostic formulation (sxs, functioning, hx), and summary of clinical and/or supports needs to be addressed by MCCMH services.

characters left: 30000



##### Transition/Discharge Planning

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**✓ Spell Check**

**Record Added**

**Record Changed**

Save and Continue to Send Copy to	Save	CANCEL
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**16. Intake Assessment: Signatures**

**Service Activity Logs**

Staff:	Date:	Contact Type:
Consumer:	Begin: <input type="text"/> <input type="text"/>	Attendance: <input type="text"/>
<input type="text"/>	End: <input type="text"/> <input type="text"/>	Place of Service: <input type="text"/>
<input type="text"/>	<input type="checkbox"/> SAL Spans Midnight	Staff Type: Contract
<input type="checkbox"/> IDDT		
Authorization:		CPT Code: <input type="text"/> <input type="text"/>
Please use the LOOKUP button to find an authorization and CPT code for the service provided		
Was physician on site? (Medicare)		Physician on Site: <input type="text"/>
<input type="radio"/> Yes <input type="radio"/> No		<input type="text"/>

**Electronic Signatures**

Staff Signature Required By

Supervisor Signature

Physician Signature

Record Added

Record Changed